



### ***Hotlink: National Governing Body***

*In addition to listing the academic and professional qualifications of key personnel, a national governing body provided evidence of their involvement in continuing professional development to demonstrate that they are keeping abreast of current developments in physical education and school sport, and an awareness of other national policies and initiatives that support and impact on their development activities.*

*All personnel are appointed using the criteria identified in the tutor competencies as well as having either qualified teacher status or other appropriate qualifications. They are regularly monitored and appraised in conjunction with their own rigorous self-review process. In addition*

- New trainers provide evidence of their qualifications together with CVs and other relevant information.*
- All courses are planned in consultation with the School Improvement Officer for physical education.*
- New additional tutors are given induction with regard to the code of practice within which the SES works and the school improvement officer for PE observes and works alongside external tutors.*

### ***Hot link: Local Education Authority***

*An LEA identified through its annual report that a major area for development was primary school teachers' lack of subject knowledge. As a result this was a focus for professional development opportunities where clear learning outcomes were to raise standards in teaching and learning as a direct result of improved subject knowledge particularly in gymnastics and dance. The CPD opportunities were co-ordinated and strategically managed by the LEA but delivered through the School Sport Partnerships using the locally accredited tutors. The impact on learners was monitored through specialist visits and networks.*