



Hotlink: Values, aims, purpose of provision

A national organisation identified a very specific professional development need through an OfSTED report on specialist schools. An audit of professional development need was then undertaken with teachers and schools.

The organisation pulled together a team of experienced practitioners and experts to design a focussed learning programme, with clear, measurable aims and learning outcomes.

The aims of the learning programme linked directly to the findings of the OFSTED report and Government policy on key pedagogical developments, the 14 – 19 agenda and the Key Stage 3 strategy

The aims were broken down into a series of learning outcomes, describing exactly what the professionals would be able to do as a result of their learning