

School Induction Pack for Adults Supporting Learning

Price: £14.99
Release Date: Available to order NOW
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Who are Adults Supporting Learning?

ASL are those people who do not hold a recognised teaching qualification (although they may hold other relevant qualifications) but, with the permission of the head teacher and governors, contribute to the delivery of physical education and school sport in a variety of ways. The list of ASL commonly includes:

- local authority sports development officers (SDOs)
- national governing body (NGB) coaches and development officers
- community sports coaches
- other coaches, instructors, parents and helpers
- community sports leaders
- further education (FE)/higher education (HE) college students
- trainees who are undergoing initial teacher-training programmes.

This pack will:

- highlight the value of Adults Supporting Learning (ASL) who assist in physical education and school sport
- provide guidance and offer support material for teachers, head teachers and governors when inducting ASL into the school environment and ethos
- remind schools that they have a responsibility to both young people and ASL
- assist schools in increasing the effectiveness of ASL contribution to physical education and school sport
- remind schools that it is their responsibility to provide support and guidance for the ASL in the wider educational context
- support teachers working with ASL
- help new ASL understand and carry out their roles in the education process
- assist teachers in encouraging ASL to move forward and progress
- provide information that can support the development of ASL.

Question: Who should use the ASL School Induction Pack?

Answer: This pack should be used by any school that has ASL working in lessons or out-of-school-hours activities in physical education and school sport. The correct support and management of ASL in schools will ensure that the school, the young people and the ASL will mutually benefit from the experience.

Question: Why should you use the ASL School Induction Pack?

Answer: This pack gives detailed information on how to provide a professional induction for any ASL working in schools. Working through the pack with the ASL, the school will be able to support the ASL to become more familiar with the protocol and ethos of their school and will,

therefore, be more effective in their role. Teachers are provided with a step-by-step manual to guide themselves and ASL through practicalities, such as kit policy, and more sensitive issues, such as child protection. ASL will be encouraged to keep a portfolio that will demonstrate their competencies and experiences in the physical education and school sport environment. Once a desired level of experience and competence has been gained, ASL can then access the second level of support through the Physical Education Awareness Course for ASL.

Question: What does the Physical Education Awareness Course for ASL involve?

Answer: This course is designed for ASL who wish to extend their knowledge of physical education and school sport. During the course, ASL will explore various educational themes, such as differentiation and teaching/learning strategies. A brief summary of the National Curriculum will be provided, as well as an introduction to planning sessions. This information, combined with a thorough induction programme, should ensure that ASL have sufficient educational knowledge and experience to become much more than just an extra pair of hands.

Question: If you are interested, what do you do next?

Answer: For further information about the Physical Education Awareness Course for ASL, please contact Helen Chadwick afPE on 07766 225 239 or e-mail: helen.chadwick@afpe.org.uk or log on to www.sportscoachuk.org

For further career advice and support, please contact the afPE National College for Continuing Professional Development at www.afpe.org.uk

Working with ASL

ASL can considerably enhance the delivery of the physical education curriculum, extended schools programmes and out-of-school-hours learning activities.

What can ASL offer you?

- Expertise in specific activities
- Role models
- Enthusiasm
- Help within the curriculum
- Flexibility
- Help with out-of-school-hours learning activities and extended schools programmes
- Community links.

What can you offer ASL?

- A valuable, enjoyable experience and an opportunity to contribute to the development of young people
- Opportunities to help deliver sporting activities
- Opportunities to extend their own learning
- Support for continuing professional development (CPD) opportunities
- Employment.

It is important to remember that the ASL should enjoy their time at your school. As a result, their commitment to the school and the programme will strengthen.

The correct support and management should always begin with a good induction programme, which includes direct delivery, safeguarding and protecting children, and basic awareness training.

Contents

Section 1: Introduction

Welcome to this School Induction Pack
Who are Adults Supporting Learning?
What Support is Available?
Working with ASL

Section 2: Guidelines for Good Practice

Screening of ASL
Core Principles in Children's Physical Education and School Sport
Do's and Don'ts
Duty of Care
Safeguarding and Protecting Children – Ensuring Safe Learning, Teaching
and Coaching Practice

Section 3: Induction and Planning

Welcome to the School
Information Relating to the Physical Education Session

Section 4: Monitoring, Evaluating and Reviewing

Benefits for ASL
Benefits for Young People
Section 5: Moving On
Development Opportunities
Further Information

Section 6: Summary

Key Issues Raised in this Pack
The Development of ASL
References

Appendices

Appendix 1: Disclosure Certification
Appendix 2: Induction Checklist
Appendix 3: Sample Session Plan
Appendix 4: Sample Delivery Log
Appendix 5: Sample Feedback and Evaluation Forms
Appendix 6: Training Organisations and Further Contacts
Appendix 7: Safe and Sound Leaflet
Appendix 8: Code of Practice for Sports Coaches

Endorsements

'Very clear and easy to read. Design of example forms is also clear and user-friendly.'

Jeanne Clatworthy, Worley Town School

'Our most successful partnerships of teachers and ASL have resulted in the significant raising of standards.'

Janet Thorpe, Kirklees Local Authority

'The contribution of ASL in curriculum physical education will make a significant impact in raising standards.'

Eileen Marchant, Policy Adviser, afPE

'We are a new school who want to develop our use of ASL – this pack will give us a clear structure.'

Tony Nelson, Shenley Brook End School

'A very useful pack, offering clear advice, guidelines and routes forward for the ASL, and guidance for the teacher responsible.'

Jane Powell, Chase High School

'This resource provides comprehensive professional development for ASL supporting curriculum physical education.'

Sue Wilkinson, Director, National College for Continuing Professional Development